



SAMPLE MATERIAL

ACCESS Class Vocabulary Chart

Burlingame High School, California

Topic: Adolescent Literacy

Practice: Vocabulary Instruction

In the ACCESS intervention class, students receive direct vocabulary instruction as part of their skills development. This chart, created by teacher Morgan Hallabrin, shows a structure for learning vocabulary words: examining the part of speech, writing a definition for the word, using the word in a sentence, and drawing a picture or image to go with each vocabulary word.

Word/Part of Speech	Definition	Sentence	Picture/Image/Symbol
1. Persuade (Verb)	To make someone decide to do something, especially by giving them reasons why they should do it, or asking them many times to do it	This break I persuaded _____ to _____. I did this by _____. _____. _____. _____.	
2. Alternate (Verb)	Two things that happen one after the other, in a repeated pattern,	In my wardrobe I alternate my _____ because _____. _____. _____. _____.	
3. Reasoning (Noun)	A process of thinking carefully about something in order to make a judgment.	I am good/not good at reasoning with someone who disagrees with me because _____. _____. _____. _____.	
4. Stereotype (Noun)	A belief or idea of what a particular type of person or thing is like. Stereotypes are often unfair or untrue.	A stereotype I see on TV is _____. _____. _____. _____.	