

DOINGWHATWORKS



SAMPLE MATERIAL

Professional Action Plan and Year-End Goals Evaluation

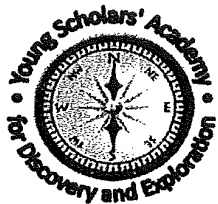
Young Scholars' Academy for Discovery and Exploration, New York

Topic: Turning Around Chronically Low-Performing Schools

Practice: Focus on Instruction

Teachers at Young Scholars' Academy for Discovery and Exploration use these forms to help plan and follow up on their professional development and student improvement goals. The goals fall into three categories: Content, Environment (classroom), and Professional Development. There is an emphasis on making these goals clear to teachers, students, and administrators, allowing for active discussion on how to make them measurable and achievable. Teachers are encouraged to develop timelines and lay out the resources needed to achieve their goals. At the end of the year, teachers meet with school administrators to evaluate their level of success and determine how the school can support future improvement.

Administrators and teachers can use these documents to guide the implementation of continuous improvement practices.



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www.youngscholarsacademy.net
Danika LaCroix, Principal
Robin Williams, Assistant Principal, IA



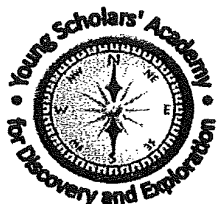
MID-YEAR GOALS CONFERENCE – MARCH 2009

Teacher’s Name: _____ Class/Subject Area: _____

Content Goals

Environment Goals

Professional Development Goals



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END OF THE YEAR INDIVIDUAL CONFERENCE

Teacher’s Name: _____

Date: _____

What are our impressions, anecdotes, contribution to the school, grade, students, and parents this year at YSADE?

What are your success stories?

What areas will you seek to refine for the coming year 2009-2010?

How can we help you reach your goals? (i.e. staff development, intervisitation, mentoring, a colleague of your choice, etc.)
