## DOINGWHATW?RKS



**Teacher Teams Data Chart** Young Scholars' Academy for Discovery and Exploration, New York

Topic: Turning Around Chronically Low-Performing Schools Practice: Focus on Instruction

This data chart allows Young Scholars' Academy for Discovery and Exploration teachers to collect student performance data for analysis during teacher inquiry team meetings. Clearly laying out data allows teachers to share ideas for assessing students' progress, plan instruction, and categorize and group students. It can also serve as a starting point for additional discussions of differentiated instruction practices. Teachers can adapt this table for use in their own inquiry teams.

This project has been funded at least in part with Federal funds from the U.S. Department of Education under contract number ED-PEP-11-C-0068. The content of this publication does not necessarily reflect the views or policies of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.



## Young Scholars' Academy

for Discovery and Exploration 280 Hart Street, Brooklyn, New York 11206 T: 718-453-4081 F: 718-453-7847 www.youngscholarsacademy.net Danika LaCroix, Founding Principal Robin Williams, Founding Assistant Principal



## TEACHER TEAMS Collecting and Charting Data

Grade Level	Attendees	Date
Inquiry Team Focus		

# of scholars who took assessment	Names of scholars proficient and higher	% of scholars proficient and higher	% of scholars NOT proficient	# and names of scholars likely to be proficient at the end of instructional time (scholars already close)	# and names of scholars likely to be proficient at the end of instructional time (scholars who have far to go)	# and names of scholars NOT likely to be proficient- <b>intervention</b> group in need of extensive support