



Instructional Integrity Checklist

River Ridge Elementary School, Kentucky

Topic: Using Student Achievement Data to Support Instructional

Decision Making

Practice: Cycle of Improvement

Teachers at River Ridge Elementary School use this *Instructional Integrity Checklist* to track and monitor progress of interventions. Using this form, teachers can log comprehensive information about each student's interventions (e.g., duration, focus, materials used). Teachers complete this sheet at the end of each day, recording the intervention type and subject (reading or math) and the duration and frequency of the intervention. In the "comments" column, teachers note where, when, with whom, and how the intervention was provided. (The first two rows provide examples.) This form is especially useful for intervention programs without embedded progress monitoring assessments. Teachers keep Instructional Integrity Checklists in their data notebooks for reference at Student Assistance Team (SAT) meetings to inform colleagues of students' interventions and progress throughout the school year.

Schools or districts can adapt this form to reflect the interventions in place at their schools/districts and their own students' needs.



Instructional Integrity Checklist

Complete this form at the end of each day regarding how you implemented an intervention. (Tier II 2-3 times a week) (Tier III 4-5 times a week)

Student's Name	Grade Level
Teacher's Name	_
D - "	
☐ Reading	
☐ Math	

Date	Reading Strategy	Length of Time	Math Strategy	Length of Time	Comments
11/17/08	Intervention lesson pg. 12 in HM	15 minutes	Intervention lesson	10 minutes	Small group with 2 other students
11/18/08	Read Naturally	20 minutes	Number order	10 minutes	Worked in back of room during SSR