



#### **Student Goal-Setting Worksheet**

Jacob Hiatt Magnet School, Massachusetts

Topic: Using Student Achievement Data to Support Instructional

**Decision Making** 

**Practice: Student Use of Data** 

Teachers at Jacob Hiatt Magnet School use the *Student Goal-Setting Worksheet* with all students in grades 3-6. Three times each year, these students take the Measures of Academic Progress (MAP) benchmark assessment in reading and math. Student results are used as a predictor for the statewide Massachusetts Comprehensive Assessment System (MCAS).

The MAP test provides a measurement of student progress called a RIT<sup>1</sup> score. Teachers meet with students individually to discuss progress and to set a RIT score goal for the next MAP. They then record their goals on this worksheet, which includes a chart indicating the predicted correlation between the RIT and MCAS scores. For example, a score of 174 in the fall assessment predicts a student falling in the "Needs Improvement" range on the MCAS.

<sup>1</sup> RIT stands for Rasch Unit, which is a unit of measure that uses individual item difficulty values to estimate student achievement. RIT scores create an equal interval scale. Equal interval means that the difference between scores is the same regardless of whether a student is at the top, bottom or middle of the RIT scale, and it has the same meaning regardless of grade level.



To help students see their progress, MAP results are tracked on data boards displayed in hallways throughout the school. Data boards use personalized decorative icons rather than names to display scores. For example, sixth-grade students designed race cars on a data board made to look like a race track. The names and scores are are not visible so each student can anonymously compare their progress with other students.

Teachers may wish to design a similar goal sheet as they establish strategies for helping students use their own data to set learning goals.

To learn more about how teachers at Hiatt use data boards, watch *Data Boards Help Students Set Learning Goals*, *Part 1*. To view a conversation between a teacher and student modeling the goal-setting process, view *Data Boards Help Students Set Learning Goals*, *Part 2*.



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### Student Goal Setting Worksheet 3rd grade

Sra grade	Reading _	Spring 2008 MCAS Scores Reading					
Student Name Teacher	Math						
Fall 2008: Reading: RIT score	1 1	NWEA Fall RIT Score MCAS Predictor					
I will do my best to raise my score by points.	Subj	Adv	P	NI	W		
Mathematics: RIT score	Rdg	208	194	174	173		
I will do my best to raise my score by points	Math	215	198	187	186		
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/inter 2009:  Reading: RIT score changed by points		NWEA Winter RIT Score MCAS Predictor					
I will do my best to raise my score by points.	Subj	Adv	P	NI	W		
Mathematics: RIT score changed bypoints.	Rdg	211	197	178	1 <i>7</i> 7		
I will do my best to raise my score by points.	Math	221	202	191	190		
•	]						
<b>Spring 2009:</b>							
Reading: RIT score	1	NWEA Spring RIT Score					
From Fall 2008 to Spring 2009 my RIT score changed by		MCAS Predictor					
pointspoints	Sub	Adv	P	NΙ	w		
Mathematics: RIT score	Rdg	214	201	182	181		
From Fall 2008 to Spring 2009 my RIT score changed by points.	Math	228	207	196	195		



## Student Goal Setting Worksheet 4th grade

Student Name	Spring 2008 MCAS  Reading  Math				
Teacher	-				
Fall 2008: Reading: RIT score	i	NWEA Fall RIT Score MCAS Predictor			
I will do my best to raise my score by points.	Subj	Adv	P	NI	W
Mathematics: RIT score	Rdg	222	206	187	186
I will do my best to raise my score by points	Math	221	211	196	195
. Vinter 2009:  Reading: RIT score changed by points				RIT edict	Score or
I will do my best to raise my score by points.	Subj	Adv	P	NI	W
Mathematics: RIT score changed bypoints.	Rdg	225	208	190	189
I will do my best to raise my score by points.	Math	226	214	199	198
Spring 2009:					
Reading: RIT score	NWI	EA Sp	oring	RIT	Score
From Fall 2008 to Spring 2009 my RIT score changed by		MCA	S Pre	edicto	or
points.	Sub	Adv	P	NI	W
Mathematics: RIT score	Rdg	228	211	193	192
From Fall 2008 to Spring 2009 my RIT score changed by	Math	231	220	202	201

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# Student Goal Setting Worksheet 5th grade

Student Name	Spring 2008 MCAS Scores Reading Math						
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Fall 2008: Reading: RIT score	NWEA Fall RIT Score MCAS Predictor						
I will do my best to raise my score by points.	Subj	Adv	P	ΝI	W		
Mathematics: RIT score	Rdg	224	208	188	187		
I will do my best to raise my score by points	Math	228	218	205	204		
Finter 2009:  Reading: RIT score changed by points				RIT	Score or		
I will do my best to raise my score by points.	Subj	Adv	P	NI	w		
Mathematics: RIT score changed bypoints.	Rdg	226	210	191	190		
I will do my best to raise my score by points.	Math	232	222	208	207		
Spring 2009: Reading: RIT score	NWI	EA Sp	oring	RIT	Score		
From Fall 2008 to Spring 2009 my RIT score changed by		MCAS Predictor					
points.	Sub	Adv	P	ΝI	W		
Mathematics: RIT score	Rdg	228	212	194	193		
From Fall 2008 to Spring 2009 my RIT score changed by points.	Math	236	226	211	210		



#### **Student Goal Setting Worksheet** 6th grade

Spring 2008 MCAS Sc Reading Student Name Math							
Teacher							
Fall 2008: Reading: RIT score		NWEA Fall RIT Score MCAS Predictor					
I will do my best to raise my score by points.	Subj	Adv	P	NI	W		
Mathematics: RIT score	Rdg	229	210	193	192		
I will do my best to raise my score by points	Math	236	224	213	212		
/inter 2009:  Reading: RIT score changed by points		EA W			Score or		
I will do my best to raise my score by points.	Subj	Adv	P	ΝI	W		
Mathematics: RIT score changed bypoints	Rdg	231	212	195	194		
I will do my best to raise my score by points.	Math	240	227	215	214		
Spring 2000:							
Spring 2009: Reading: RIT score		NWEA Spring RIT Score					
From Fall 2008 to Spring 2009 my RIT score changed by		MCAS Predictor					
points	Sub	Adv	P	NΙ	W		
Mathematics: RIT score	Rdg	233	214	197	196		
From Fall 2008 to Spring 2009 my RIT score changed by	Math	244	231	218	217		
ponts	·-						