

DOINGWHATWORKS



SAMPLE MATERIAL

Credit Recovery Tracker

Jefferson Davis High School, Texas

Topic: Dropout Prevention

Practice: Learning Environment

Jefferson Davis High School engages two self-paced, online credit recovery programs—PLATO and Apex—that allow students flexibility in earning credits. The *Credit Recovery Tracker* allows the school's graduation coach to monitor students' progress in making up credit deficiencies, seeing what courses students are working through, which activities and assignments they have completed, and their status (On Track, OK, Caution, or Extreme). He uses this information to monitor the students whose status is Caution or Extreme to steer them from off-track to on-track toward credit completion.

Teachers and administrators can adapt this tracker to guide their own efforts to track the progress of recovered dropouts or students who are off the track to graduation. To learn more about the credit recovery options offered to students at Davis High School, view the multimedia piece *Students Want to Come to School*.

Name	Course	Completed Activities	Total Activities	Projected Percentage	Actual Percentage	Status	Days Since Last Access	Assignments
Student 1	British & World Literature A	38	52	95%	73%	OK	6	3
Student 1	Texas Algebra II A	10	50	95%	20%	Extreme	12	30
Student 2	Texas Algebra II A	14	50	95%	28%	Extreme	5	24
Student 3	Texas Algebra I B	16	84	95%	19%	Extreme	11	52
Student 4	American Literature B	3	67	95%	4%	Extreme	10	58
Student 5	U.S. Government & Politics LA	75	85	95%	88%	On Track	0	1
Student 6	Biology A	38	45	95%	84%	On Track	71	1
Student 7	Intro to Literature & Comp A	44	49	95%	90%	On Track	85	0
Student 8	U.S. Government & Politics LA	13	85	95%	15%	Extreme	4	57
Student 9	Texas Algebra I B	30	84	95%	36%	Extreme	4	32
Student 10	Critical Reading & Effective Writing B	43	50	95%	86%	On Track	13	1
Student 11	U.S. Government & Politics LA	17	85	95%	20%	Extreme	4	51
Student 11	American Literature A	1	48	95%	2%	Extreme	11	44
Student 12	U.S. Government & Politics LA	4	85	95%	5%	Extreme	40	73
Student 13	Texas Algebra II B	53	59	95%	90%	On Track	1	0
Student 14	U.S. Government & Politics LA	82	85	95%	96%	On Track	1	0
Student 14	U.S. History since the Civil War LA A	57	64	95%	89%	On Track	1	0
Student 15	British & World Literature A	46	68	95%	68%	Caution	21	6
Student 15	British & World Literature B	44	68	95%	65%	Caution	7	7
Student 15	Physical Science A	12	50	95%	24%	Extreme	7	27
Student 16	Chemistry A	7	26	95%	27%	Extreme	14	13
Student 16	U.S. & Global Economics Core	6	43	95%	14%	Extreme	0	30
Student 17	U.S. & Global Economics Core	41	43	95%	95%	On Track	26	0
Student 18	Chemistry A	20	26	95%	77%	OK	2	1
Student 18	Texas Algebra II A	22	50	95%	44%	Extreme	1	14
Student 19	U.S. & Global Economics Core	35	43	95%	81%	OK	6	1
Student 20	Chemistry A	5	26	95%	19%	Extreme	1	16
Student 21	Texas Algebra II A	15	69	95%	22%	Extreme	26	40
Student 21	American Literature A	0	48	95%	0%	Extreme	35	46
Student 22	Spanish I B	29	45	95%	64%	Caution	68	5

Name	Course	Completed Activities	Total Activities	Projected Percentage	Actual Percentage	Status	Days Since Last Access	Assignments
Student 22	British & World Literature A	16	68	95%	24%	Extreme	4	37
Student 23	Chemistry A	20	26	95%	77%	OK	6	1
Student 24	U.S. Government & Politics LA	81	85	95%	95%	On Track	47	0
Student 25	British & World Literature A	19	52	95%	37%	Extreme	1	19
Student 26	U.S. Government & Politics LA	1	85	95%	1%	Extreme	59	79
Student 27	American Literature A	0	48	95%	0%	Extreme	43	46
Student 28	U.S. Government & Politics LA	76	85	95%	89%	On Track	2	1
Student 28	Chemistry A	17	26	95%	65%	Caution	1	3
Student 29	Geometry B	7	69	95%	10%	Extreme	6	53
Student 30	U.S. & Global Economics Core	35	43	95%	81%	OK	13	1
Student 31	Spanish II A	29	33	95%	88%	On Track	12	0
Student 32	American Literature A	1	48	95%	2%	Extreme	0	44
Student 33	U.S. & Global Economics Core	40	43	95%	93%	On Track	33	0
Student 33	British & World Literature A	46	52	95%	88%	On Track	47	0
Student 33	U.S. Government & Politics LA	58	85	95%	68%	Caution	0	7
Student 33	British & World Literature B	3	68	95%	4%	Extreme	4	59
Student 34	U.S. Government & Politics LA	82	85	95%	96%	On Track	28	0
Student 35	American Literature A	41	48	95%	85%	On Track	75	1
Student 35	U.S. & Global Economics Core	23	62	95%	37%	Extreme	4	23
Student 36	Texas Algebra II A	43	50	95%	86%	On Track	1	1
Student 37	Geography & World Cultures Core	15	18	95%	83%	OK	7	0
Student 38	U.S. Government & Politics LA	76	85	95%	89%	On Track	10	1
Student 38	American Literature B	46	52	95%	88%	On Track	4	0
Student 39	Spanish II B	29	34	95%	85%	On Track	12	0
Student 40	Intro to Literature & Comp LA B	45	51	95%	88%	On Track	28	0
Student 41	Geometry B	48	69	95%	70%	OK	1	5
Student 42	U.S. Government & Politics LA	76	85	95%	89%	On Track	1	1
Student 42	Chemistry A	19	39	95%	49%	Caution	1	9
Student 43	U.S. Government & Politics LA	77	85	95%	91%	On Track	1	0
Student 44	U.S. Government & Politics Core	35	43	95%	81%	OK	1	1

Name	Course	Completed Activities	Total Activities	Projected Percentage	Actual Percentage	Status	Days Since Last Access	Assignments
Student 45	Physical Science LA A	17	47	95%	36%	Extreme	1	18
Student 46	Texas Algebra II A	5	50	95%	10%	Extreme	16	38
Student 47	Texas Algebra II B	53	59	95%	90%	On Track	0	0
Student 48	British & World Literature A	50	52	95%	96%	On Track	19	0
Student 49	U.S. Government & Politics LA	68	85	95%	80%	OK	4	3
Student 50	U.S. Government & Politics LA	76	85	95%	89%	On Track	4	1
Student 51	U.S. Government & Politics LA	76	85	95%	89%	On Track	5	1
Student 52	Critical Reading & Effective Writing LA B	43	59	95%	73%	OK	11	4
Student 53	U.S. Government & Politics LA	83	85	95%	98%	On Track	4	0
Student 53	Intro to Literature & Comp B	43	49	95%	88%	On Track	133	0
Student 54	Intro to Literature & Comp B	45	49	95%	92%	On Track	34	0
Student 55	U.S. Government & Politics Core	37	43	95%	86%	On Track	0	1
Student 56	U.S. Government & Politics LA	76	85	95%	89%	On Track	5	1
Student 57	U.S. Government & Politics Core	35	43	95%	81%	OK	1	1
Student 58	British & World Literature A	46	52	95%	88%	On Track	1	0
Student 59	American Literature B	46	52	95%	88%	On Track	5	0
Student 60	Texas Algebra II B	50	59	95%	85%	On Track	6	1
Student 61	Chemistry A	20	26	95%	77%	OK	5	1
Student 62	U.S. Government & Politics LA	77	85	95%	91%	On Track	52	0
Student 63	Chemistry A	20	26	95%	77%	OK	5	1
Student 64	U.S. Government & Politics LA	76	85	95%	89%	On Track	7	1
Student 64	Critical Reading & Effective Writing LA A	32	54	95%	59%	Caution	4	8
Student 64	Texas Algebra II A	0	50	95%	0%	Extreme	35	48
Student 65	American Literature B	52	52	95%	100%	On Track	28	0
Student 65	U.S. Government & Politics LA	75	85	95%	88%	On Track	11	1
Student 66	Biology LA B	27	44	95%	61%	Caution	4	6
Student 66	British & World Literature A	1	52	95%	2%	Extreme	76	47
Student 66	Critical Reading & Effective Writing LA B	0	65	95%	0%	Extreme	11	62
Student 66	U.S. Government & Politics LA	0	85	95%	0%	Extreme	7	81
Student 67	U.S. Government & Politics Core	41	43	95%	95%	On Track	6	0

Name	Course	Completed Activities	Total Activities	Projected Percentage	Actual Percentage	Status	Days Since Last Access	Assignments
Student 68	U.S. Government & Politics LA	5	85	95%	6%	Extreme	18	71
Student 69	Texas Algebra II B	25	87	95%	29%	Extreme	1	41
Student 70	U.S. Government & Politics LA	76	85	95%	89%	On Track	1	1
Student 71	World History B	39	46	95%	85%	On Track	1	1
Student 72	World History B	39	46	95%	85%	On Track	4	1
Student 73	British & World Literature A	46	52	95%	88%	On Track	5	0
Student 74	Geography & World Cultures Core	21	24	95%	88%	On Track	2	0
Student 74	Spanish II A	27	33	95%	82%	OK	6	1
Student 75	U.S. Government & Politics LA	12	85	95%	14%	Extreme	3	59
Student 75	British & World Literature A	4	52	95%	8%	Extreme	3	42
Student 76	American Literature B	46	52	95%	88%	On Track	8	0
Student 76	Chemistry B	6	44	95%	14%	Extreme	1	31
Student 77	Texas Algebra I B	72	87	95%	83%	OK	1	2
Student 78	U.S. Government & Politics LA	10	85	95%	12%	Extreme	13	62
Student 79	American Literature A	41	48	95%	85%	On Track	48	1
Student 79	British & World Literature A	41	52	95%	79%	OK	0	2