



Responsibility Checklist for Principal, After-School Coordinator, and Site Coordinator

Glover Community Learning Center, Ohio

Topic: Increased Learning Time: Beyond the Regular School Day

Practice: Align Instruction

The Akron After School program at Glover Community Learning Center provides academic interventions and enrichment classes. All aspects of this program, including facilities, curriculum, supplies, discipline policy, communications with parents, staffing, and attendance monitoring, are carefully coordinated among the after-school coordinator at the district office, school principal, and site manager.

This form includes a suggested list of responsibilities and empty rows to add additional responsibilities. The after-school coordinator, principal, and site manager use the form to decide on and document unique and shared responsibilities.

Districts, schools, and program providers may find this form useful for planning alignment of out-of-school programs with goals and standards set by the district, school curriculum and improvement efforts, and available resources.



Tool 44: Responsibility Checklist for the Principal, Afterschool Program Coordinator and Site Coordinator

Directions: The principal and site coordinator should complete this checklist together. Review the tasks in the left column. Add any additional tasks that may be needed. Then, for each task, indicate who will be responsible—the principal, site coordinator or program coordinator—or whether it will be a shared responsibility. If a responsibility will be shared, decide how it will be shared.

*CBO's- Community Based Organizations

decide now it will be shared. *CBO's- Community Based O			Organizations	
Task	Responsibility of	Responsibility of	Responsibility of	Shared
	Program	Principal:	Afterschool Site	Responsibility
	Coordinator/SI		Coordinators	(Indicate How)
	The Control of the Co		Coordinators	(mulcate flow)
	Dept/District			
		Works with site coord.	Works with principal	Program coord-
Secure space for afterschool	Bldg. permits	to assign rooms, gym,	on room assignments to	contracts enrichment
activities.	generated in SI	cafeteria, auditoriums	accommodate	class
activities.	office	etc.	intervention &	Principal & site assign
		CIC.	enrichment space needs	appropriate spaces
Inform classroom teachers				Work with building
that their classrooms will be		x	x	staff/concerns/needs
used.				of students,
				community, tutors etc.
Provide and coordinate				
supplies and materials for	x		X	
afterschool programs.	^		^	
arterschool programs.				
				T
Handle discipline issues that		-	1	Two on-site
arise in afterschool programs.		х	X	coordinators- 3 strike
b. ob. amp.	}			policy and district
				wide policies enforced
Communicate with parents				Share with parents,
about the content of	x	x	x	staff, community
afterschool programs.	"	^	A .	groups
artor sensor programs.				
				Program Coordinator
				and School
Intervention-Reading and	x			Improvement team
Math, materials etc.				determine intervention
				strategies for extended
				day
				SIP and Building
Identify, Target and Recruit				leadership teams,
students for afterschool		X	x	principal and site
programs.				coord. work together
				to target students
				Principal and Site
Explore Enrichment options-				coordinators can make
provide suggestions and	,,			recommendations of
suggest staffing.	х	Х	х	cbo* groups they
55				might like to have in
				bldg.
Coordinate and contract with				Works with buildings,
organizations providing				CBO's, central office
énrichment and ensures grant	х			-,
compliance.				
	L		L	



Task	Responsibility of	Responsibility of	Responsibility of	Shared
	Program	Principal	Afterschool Site	Responsibility
	Coordinator/ SI		Coordinators	(Indicate How)
	Dept/District			
				Site coord. Directly
				responsible for day to
Hire and supervise staff of	x		x	day supervision-
afterschool programs.				program coord.
				program design &
		 	ļ	compliance issues Site coord. coordinate
Register participants for	-			all registration -
afterschool programs.		X	X	an registration -
				School Improvement
				team coordinates
				intervention training-
Define the afterschool staff's	x	x	x	program coordinator
training needs.				classroom
	,			mgmt/discipline with
				district goals/pd.
Works with building		x	x	Coordination of
maintenance staff				cafeteria set up/tear
				down, trash p/u, table
Addresses	**	T		set up etc. Oversight of space
teacher/maintenance/CBO	x	X	x	usage, address
concerns				concerns, safety issues
				and access.
Provides orientation to CBO	x			
and APS staff re: components				
of after school program				
Processes payroll, board req's.	х	,		
evaluation procedures, grant				
compliance procedures,				
contract invoicing, Payroll collection, timesheet			x	
verification and submission of			*	
hours for tutors and some				
contract employees				
Evaluation-pre/post tests, data	x	X	x	Coordination,
collection, surveys and grant				distribution and
compliance issues			ļ.	collection at building
				level
Equipment storage,	x	X	x	Coordination, storage
distribution and inventory				and access
Intervention Materials-	x	v		Coordination, storage
storage, distribution and	Δ.	X	X	and access
inventory				and doors
Personnel- All Daily Sign In				
Sheets(vendors, staff,				
attendance and parent)-				
oversight, collection and				
submission				



Task	Responsibility of Program Coordinator/SI	Responsibility of Principal	Responsibility of Afterschool Site Coordinators	Shared Responsibility (Indicate How)
	Dept/District			
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