

# DOINGWHATWORKS



SAMPLE MATERIAL

## After-School Logic Model

Marshall Elementary School, California

**Topic:** Increased Learning Time: Beyond the Regular School Day

**Practice:** Evaluate Program

This logic model presents the overarching goal and specific objectives of the Mission Graduates after-school Tutoring Center program at Marshall Elementary School. Program leaders can use this logic model as an exemplar when organizing their own program goals and objectives.

The goal of Mission Graduates is to increase the number of students from San Francisco's Mission District who are prepared for and complete a college education. The three program objectives included in the *After-School Logic Model* are:

1. Increase the college-going culture at the Tutoring Center along five major points of socialization (Parents, Peers, Schools, Civic Groups, Media)
2. Increase the college capital of students and parents as defined by academic, personal, social, and financial components
3. Provide students and families with the resources and skills necessary to address challenging life circumstances

For each objective, the logic model includes a list of activities and the staff member responsible for each, desired outcomes, appropriate evaluation instruments, and a timeline.

**GOAL: To increase the number of kids from the Mission District that are prepared for and complete a college education.**

**OBJECTIVE 1: To increase the *College Going Culture (CGC)* at the Tutoring Center along five major points of socialization (Parents, Peers, Schools, Civic Groups, Media)**

Activities	Outcomes	Person Responsible	Evaluation Instruments	Evaluation DATE
Host three college tours for sixty 3-5th grade participants	50 kids attend b/w all 3 classes	Rosie (3rd) Maria (4th) Kiyomi (5th)	Sign-in sheets	EOY
	Through reflection exercises, 100% of attendees show enthusiasm towards attending college	Rosie (3rd) Maria (4th) Kiyomi (5th)	Journal writing prompts/testimonials	EOY
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Host 1 all family college tour	90% of parents are able to state at least 2 things that they learned about college as a result of the tour	Josh, Ario can help with this event and evaluation	Attendance sheet/Parent survey TBD	EOY
	5 parents from each class attend tour with their child	All Coordinators	Sign-in sheets	EOY
Sustain Pen-Pal program in which all 4th and 5th grade students are	Each student writes 5 letters / year (200 letters written!)	Rosie	Sample Letters	Mid-year/EOY
Each grade level researches a college and "adopts" that mascot as their "alma mater"	100% of 4th and 5th graders will be able to list at least two "dream colleges" that they might want to attend when they grow up and why	Rosie	Journal prompts	Adoption by October 31 Journal entries by June 10
College Board created in cafeteria	New college updated quarterly	MVS	N/A	On-going on monthly basis.
Execute "College Connect Event" at the TC which includes interactive games, scavenger hunts and spirit competitions	Engage participation of at least 5 other K-5 schools in Mission; or, recruit 50 kids from outside TC to participate	TC Team with MG collaboration	Attendance sheet. Colleges represented with activities and booths.	EOY
Prior to the College Connect Event, execute a College Awareness Week to bring more awareness and knowledge	100% of participants will be able to list two reasons why they want to attend college	TC Team with MG collaboration	250 pledge cards collected and 10 "special" pledges pulled for future marketing campaigns	TBD
Issue year-end diplomas for TC	N/A	All Coordinators	N/A	EOY
30 students attend 2 college sports games	30 students (grades 3rd, 4th & 5th) will continue building enthusiasm about college through fun field trips.	TC Team	Attendance sheets	Twice in School Year

Host Career Day and have speakers link their job to their educational pathway	Through pre- and post- activities, students will gain a deeper understanding of the importance of higher education in reaching their goals	TC Team	Copies journal prompts, activities, lesson plans	TBD
Conduct 1 Healthy Family Fun Night and one Spring Community Night	50 adults will attend each event	Rebecca and TC Team	Sign-in Sheet	EOY

**OBJECTIVE 2: Increase the college capital of our students and parents as defined by academics, personal, social and financial components**

Activities	Outcomes	Person Responsible	Evaluation Instruments	Evaluation DATE
Provide 1:1 reading recovery support to 6 of the lowest scoring students from each grade level (36 students in	36 focus group students will come up one reading level by June 2009	Mr. Ramirez Rebecca	Leveled Reading Assessments Standardized Tests	October 15/ January 27/ May 26
Conduct 1 Family Literacy Night	?? 85% of all parents surveyed will report feeling that the academic nights "greatly" helped them to support their child's academic progress	TC Team	Survey TBD	6/4/2010
Host 1 Family Math Night	?? At least 2 school-day teachers will be present to support Math Night activities, at least 30 students with parents will attend	TC Team	Attendance Tally	12/18/2009
With tutor support, work with students 4/week on homework completion. Furthermore, TC Coordinators will re-teach material day-time teachers have taught, as needed or when requested	90% of all TC students will complete homework assignments each day. 100% of TC students will develop the skill to focus and get full understanding of their HW	All Coordinators	Homework checklist/ Homework Chart	Reports tallied by 5th of each month
2nd - 5th grade Coordinators will be	100% attendance	Rosie, Lead Teacher	Sign-in Sheet	Sept. 15
Create quarterly check-in schedule for regular dialogue between Marshall	Formal process created by November 15	Rebecca, Mr. Avila, Lead Teacher, Jeff	Meeting Notes documented	24-Aug
Execute 2-3 field trips per semester that clearly link to academic standards	100% of participants will complete pre- and post-activities that test for knowledge and address checking for understanding	Josh, Rebecca, all Coordinators.	Post-trip activity lesson plans	TBD
Strengthen Parent Advisory Council that will help to increase parent involvement and help to better deliver	At least 30% of all caregivers will volunteer at a TC program activity throughout the year	Rebecca, Ario	Volunteer Sign-in Sheets	TBD
All classes will make group agreements detailing expectations, code of conduct and TC culture	90% of all youth will report feeling safe and supported by TC staff and volunteers	Rebecca & T.C. Coordinators	Collected samples of signed student agreements	28-Sep

Build strong adult volunteer base so that students are exposed to multiple	Maintain a group of at least 40 volunteers for 2009-2010	Rebecca, MVS, MG Staff	Volunteer Database reflects this number	Mid Year
Every T.C. Coordinator will conduct two student-oriented plus/delta session a year to evaluate classroom culture	100% of TC students will report they "meaningfully" participate in informing after school programming	Josh	Copies of End of the year youth-centered Plus Delta Sessions	EOY
Offer four cycles of fun, engaging electives each year, chosen by the youth ( <i>meaningful youth involvement</i> )	100% of all TC participants get their first elective choice at least one semester	TC Team	Student Sign-Ups	Quarterly
Host two Service Learning Project	N/A	Rebecca and TC Team	TBD	N/A
Facilitate annual letter-writing to Mayor or District Supervisor	100% students 1st - 5th write to City Officials and the Mayor.	All Coordinators/Rebecca	Sample letters	TBD

**OBJECTIVE 3: Provide students and families with the resources and skills necessary to address Challenging Life Circumstances.**

Activities	Outcomes	Person Responsible	Evaluation Instruments	Evaluation DATE
Conduct 10-week boy and girl groups with focus on transitioning to middle school (gangs, sex, etc)	20 5th Graders attend; All participants will respond that they have a improved self-confidence, positive attitude towards middle school	Kiyomi, Maria, Consultants	Sign-in Sheets; Pre-and Post Survey	TBD
Contribute to production of 6th grade "Boot Camp" with MCC in which 5th graders get crash course in middle school survival	20 5th Graders attend; All participants will respond that they have a positive attitude towards middle school	Kiyomi	Sign-in Sheets; Pre-and Post Survey	TBD
Meet individually w/families of transitioning 5th graders and provide support applying to the right middle schools that meet the needs of their	100% of attendees will report they better understand the role Middle School plays in the path to College	Kiyomi and Rebecca with Marshall collaboration	Survey results	Educational sessions throughout the Fall
In collaboration with Kaiser, host	50 parents attend total	Rebecca	Sign-in Sheet	TBD
In collaboration with Learning Support Consultant, ensure that special needs students have access to expert mental health counselors who can deal with	All families requesting/requiring support receive it within one week of request	Rebecca	Referral forms log	On-going. Mid-year and end of the year data collection