



SAMPLE MATERIAL

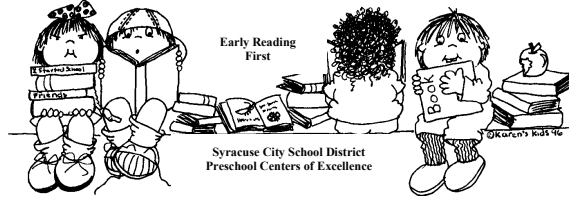
Phonological Awareness Resource Books

Syracuse City School District, New York

Topic: Preschool Language and Literacy

Practice: Teach Phonological Awareness

Syracuse compiled this list of resource books on phonological skill development to give teachers a broad source of information to support lesson planning. The list is given to teachers and used in staff development. It features activity books that describe various ways for teachers to provide children with practice in manipulating sounds, including movement activities focused on auditory-motor skills. The project facilitator finds that these books and CDs have helped teachers keep classroom instruction varied and dynamic.



Early Reading First Syracuse, New York

Phonological Skills Development

Resource Books Used in Staff Development and Given to Teachers:

Ladders to Literacy/A Preschool Activity Book, Angela Notari-Syverson, Rollanda E. O'Connor, Patricia F. Vadasy.

Phonemic Awareness in Young Children, Marilyn Jager Adams, Barbara R. Foorman, Ingvar Lundberg, Terri Beeler.

Fee, Fie, Phonemic Awareness/130 Pre-reading Activities for Preschoolers, Mary Hohmann.

Phonemic Awareness Activities for Early Reading Success/Easy playful activities that prepare children for phonics instruction, Wiley Blevins.

Phonemic Awareness Songs and Rhymes, 3 volumes with CD. Fall, Winter, Spring, Kimberly Jordano and Trisha Callela

Program II Auditory-Motor Skills, Jerome Rosner, illustrated by Joanne Cass.