

## SAMPLE MATERIAL

## Reading Skills Error Analysis Sheet

## Cornell Elementary School, Iowa

Topic: Response to Intervention in Primary Grade Reading
Practice: Systematic Skill Instruction

Teachers at Cornell Elementary School use the lowa State Department of Education's Reading Skills Error Analysis Sheet to identify student reading errors related to phonemic awareness and plan intensive interventions to address specific needs. An example of a completed sheet is included.

Student: Jenny
Grade level: Kindergarten
Teacher: Mr. Bloom

Iowa Department of Education Instructional Decision-Making (IDM)

## Reading Skills

Error Analysis Sheet Example

| Actual <br> Word | Student's <br> Response | Error <br> Category <br> (sight <br> words) | Error <br> Category <br> (misses <br> beginning <br> sounds) | Error <br> Category <br> (misses <br> ending <br> sounds) | Error <br> Category <br> (short <br> vowels) | Error <br> Category <br> (long <br> vowels) | Error <br> Category <br> (silent <br> (e" rule) | Error <br> Category <br> (vowel <br> teams) | Error <br> Category <br> (consonant <br> blends) | Other |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| pan | pen |  |  |  | $x$ |  |  |  |  |  |
| bird | birb |  |  | $x$ |  |  |  |  |  |  |
| cold | col |  |  | $x$ |  |  |  |  |  |  |
| pot | put |  |  |  | $x$ |  |  |  |  |  |
| tape | tap |  |  |  |  |  |  |  |  |  |
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## Student:

Grade level:
Teacher:

Iowa Department of Education Instructional Decision-Making (IDM)

## Reading Skills

Error Analysis Sheet

| Actual Word | Student's Response | Error Category (sight words) | Error Category (misses beginning sounds) | Error <br> Category (misses ending sounds) | Error Category (short vowels) | Error Category (long vowels) | Error Category (silent "e" rule) | Error Category (vowel teams) | Error Category (consonant blends) | Other |
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