



Data Collection and Goal-Setting Tool

Chicago Public Schools, Illinois

Topic: Helping Students Navigate the Path to College

Practice: Assist With College Entry

Chicago Public Schools is organized into clusters of schools known as Areas, which are overseen by an Area Coordinator and receive support from district-level departments. The Area Coordinator and the Postsecondary Specialist from the Department of College and Career Preparation use this tool to identify issues a school needs to monitor and/or address to increase college enrollment.

Based on previous year performance, the Area Coordinator and Postsecondary Specialist work with the principal and counseling team to set the year's college enrollment goals and identify critical activities to support these goals (e.g., FAFSA completion; participation in college and career fairs, visits, or tours; resume completion; and parent participation in graduation requirement workshop). The Area Coordinator and Postsecondary Specialist will meet with the school two to four times over the school year to check on their progress.

Schools can adapt this tool so that it monitors the steps and activities that are most effective for its students.

This project has been funded at least in part with Federal funds from the U.S. Department of Education under contract number ED-PEP-11-C-0068. The content of this publication does not necessarily reflect the views or policies of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.



National Student Clearinghouse College Enrollment Data for 2004-2009 by School

(In comparison to national and District Rate)
Annual District Goal: 5% Increase

	NATIONAL % RATE	TBD	TBD	68.6	67.2	65.8	68.6	66.7	TBD	TBD	1.4	TBD	1.9
	DISTRICT % RATE		TBD	52.5	50.0	47.9	46.0	43.5	TBD	TBD	2.5	TBD	9.0
		%	%	%	%	%	%	%	% Difference Over Time				
									09-10%	08-09%			
									Projected	Projected		04-09%	
		2009-10							Change	Change	07-08 %	Projected	04-08 %
Unit	School	Goal	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2-Yr Diff.	1-Yr Diff.	Change	Change	Change
	school name												
													

FAFSA Completion Data for 2004-2009 by School

(In comparison to District Rate *2004-2006 data self-reported from SEQ. 2009 FAFSA data as of 09/09. Final Report forthcoming 10/09)

Annual District Goal: 5% Increase

	DISTRICT RATE	TBD	TBD	74.1	64.5	67.3*	69.7*	69.6*	TBD	TBD	9.6	TBD	4.4
		%	%	%	%	%	%	%	% Difference Over Time				
Unit	School	2009-10 Goal	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	09-10% Projected Change	08-09% Projected Change	07-08 % Change	07-09% Projected Change	04-09 % Change
1													

Choices Planner Usage for 2006-2009 by School

nnual District Goal: 50% Minimum, or 5% Increase Above Previous Yea

	Annual District Goal: 50% Minimum or 5% Increase Above Previous Year												
	DISTRICT RATE 80%		32%	29%	N/A	N/A	N/A	N/A			N/A	N/A	N/A
		%	%	%	%	%	%	%		% Differ	rence Over	Time	
Unit	School	2009-10 Goal	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	09-10% Projected Change	08-09% Change	07-08 % Change	06-09% Change	04-09 % Change



Office of College and Career Preparation (OCCP) Scorecard--MONTHLY

DISTRICT

	Metric	Grade	2010 Target	2009 Final	7/09	8/09	9/09	10/09	11/09	12/09	1/10	2/10	3/10	4/10	5/10	6/10
		9														
	% of students and	10														
	parents completing	11														
	OCCP access targets	12														
SS		Parent														
ACCESS	% of students	9 10														
M	completing resume	11														
	and mock interview	12														
		9														
	% of students and	10														
	parents completing	11														
	FAFSA or FAFSA forecaster	12														
	Torecaster	Parent														
	Metric	Grade	2010 Target	2009 Final	7/09	8/09	9/09	10/09	11/09	12/09	1/10	2/10	3/10	4/10	5/10	6/10
		9	ruiget	iniai												
	% of students and	10														
	parentscompleting OCCP readiness	11														
(A)	targets	12									~_	17				
ES		Parent							\sim	1	2					
READINESS	% of students	9							H)	/ /	/					
B	participating in work- based learning	10						-	12	77	_					
RE	(especially CTE	11 12					1-	14	15							
	Of af about a table	9					//		50-							
	% of students in a college enrichment	10			1		1-/									
	activity and parents	11														
	aware of enrichment	12														
	opportunities	Parent														
	Metric	Grade	2010	2009	7/09	8/09	9/09	10/09	11/09	12/09	1/10	2/10	3/10	4/10	5/10	6/10
			Target	Final								,	-,	_,	-, -	
	% of students and	9														
	parents completing	11														
ω	OCCP awareness	12														
ES	targets	Parent														
Z	% of students	9														
AWARENESS	completing What's	10														
$ \hat{\mathbf{x}} $	Next Illinois guideway															
A	and parents aware of	12														
	college/career plans	Parent														igsquare
	% of students	9														$\vdash \vdash \vdash$
	participating in college and career	10														$\vdash \vdash \vdash$
	fairs, visits, or tours	11 12														$\vdash\vdash\vdash$
	in to the total of	12]										



Office of College and Career Preparation (OCCP) Scorecard--MONTHLY

	Metric	Grade	Definition	Data Sources			
			% of students that have completed a resume AND that have participated in a mock interview AND have participated in at least one financial aid or financial literacy workshop				
	% of students completing OCCP access targets	10	% of students that have completed a resume AND that have participated in a mock interview AND have participated in at least one financial aid or financial literacy workshop AND complete the federal & state aid estimator				
		11	% of students that have completed a resume AND that have participated in a mock interview AND have participated in at least one financial aid or financial literacy workshop AND complete the federal & state aid estimator	What's Next Illinois, School-level tracking TBD, Illinois Student Assistance Commission			
ACCESS		12	% of students that have completed the FAFSA AND have applied to three match schools AND have applied to one scholarship AND have participated in at least two financial aid or financial literacy workshop				
•		Parent	% of parents that have attended a college parent night AND participated in at least one financial aid or literacy workshop OR received assistance searching for colleges, scholarships, atc. through the college and career center AND met with Counselor and C				
	% of students completing resume and mock interview	9 10 11 12	% of students completing resume and mock interview	What's Next Illinois for resumes, School-level trackingTBD			
		9	N/A				
	% of students	10	% of students completing the FAFSA forecaster	Illinos Student			
	completing FAFSA or FAFSA forecaster	11	% of students completing the FAFSA forecaster	Assistance Commission, What's Next Illinois			
	oi PAPSA luiecaster	12 Parent	% of students completing the FAFSA % of 11th and 12th gr. parents completing FAFSA forecaster/PIN registr.	what s wext minors			



	Metric	Grade	Definition	Data Source	
		9	% of eligible students applying for at least one college or career enrichment activity (e.g. Summer Quest, CTE, ASM, Freshman Connection, AVID, Upward Bound, Advanced course taking) AND have participated in at least one academic or career-related service		
	% of students completing OCCP readiness targets	10	% of eligible students applying for at least one college or career enrichment activity AND have participated in at least one academic or career-related service learning activity AND participated in at least one soft skills or student support workshop AND		
(0		11	% of eligible students applying for at least one college or career enrichment activity AND have participated in at least one academic or career-related service learning activity or unpaid work exprience AND participated in at least one soft skills or stud	Transcript data, School- level trackingTBD	
READINESS		12	% of eligible students applying for at least one college or career enrichment activity AND have participated in at least one academic or career-related service learning activity or unpaid work exprience AND participated in at least one soft skills or stud		
RE		Parent	% of parents/accountable adult attending workshops to learn about graduation requirements, AND EPAS student score interpretation, AND to review their child's 4-year course and college and career plan to determine if their child is on-track or on-pace to g		
	% of students	9		School-level tracking	
	participating in	10 11	% of students who have participated in a career-related, job shadow, paid internship, unpaid internship, or cooperative education experience	TBD, WBL Manager for	
	work-based learning	12		CTE schools	
		9	% of students who have participated in Summer Quest, CTE, Freshman		
	% of students in a	10 11	Connection, AVID, Upward Bound, Advanced course taking, or other	Transcript data,	
	college enrichment activity	12	academic enrichment programs	Program tracking	
	activity	Parent	% of parents attending a workshop or fair about opportunities for academic or career enrichment	-	



