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Adolescent Literacy

Planning Templates

- [School](#)
- [District](#)
- [State](#)

Tools

Practice	Tools
Vocabulary Instruction	<ul style="list-style-type: none"> • Classroom Observation: Improving Vocabulary Instruction • Learning Together About Schoolwide Vocabulary Instruction • Lesson Planning: Preparing Content Area Activities • Teacher Self-Assessment: Using Vocabulary Strategies
Comprehension Strategies	<ul style="list-style-type: none"> • Choosing Texts for Comprehension Strategy Instruction • Instruction Planner: Using Graphic Organizers for Reading Comprehension • Learning Together About Comprehension Strategy Instruction • Teacher Self-Assessment: Teaching Comprehension Strategies
Text Discussion	<ul style="list-style-type: none"> • Learning Together About Engaging Text Discussion • Observation Tool: Using Text Discussions to Further Reading Comprehension • Planning for Engaging Text Discussions
Intensive Intervention	<ul style="list-style-type: none"> • Conducting a Self-Assessment of Adolescent Literacy Intervention Opportunities • Learning Together About Tiered Instruction for Struggling Readers • Using Data: Student Work Review and Planning Protocol

Data for Instruction

Planning Templates

- [School](#)
- [District](#)
- [State](#)

Tools

Practice	Tools
Improvement Cycle	<ul style="list-style-type: none"> • Learning Together: Making Data Part of a Cycle of Instructional Improvement • Planning to Use Data for Instructional Improvement: District and State Levels • Self-Assessment: Can You Complete the Cycle of Instructional Improvement?
Student Data Use	<ul style="list-style-type: none"> • Learning Together: Supporting Student Self-Assessment • Planning for Student Self-Assessment
Vision for Data	<ul style="list-style-type: none"> • Creating a Data Plan • Creating a Data Team • Learning Together What Is a Data-Driven Vision • Structuring Teacher Collaboration
Data-Driven Culture	<ul style="list-style-type: none"> • Data Facilitator/Coach: Activity Log • Learning Together: What Supports Are Needed to Foster • Professional Development Assessment Tool
Districtwide Data	<ul style="list-style-type: none"> • Data Collection Planner: Reviewing the Use of an Existing Data System • Districtwide Data System Implementation and Staging Questions • Learning Together: Considerations for the Implementation of a Districtwide Data System

Dropout Prevention

Planning Templates

- [School](#)
- [District](#)
- [State](#)

Tools

Practice	Tools
Data Systems	<ul style="list-style-type: none"> • Evaluation Checklist: How Effective Is Our Use of Data? • Learning Together: Utilizing Data Systems for Dropout Prevention • Planning to use Data: District and Stat Level
Adult Advocates	<ul style="list-style-type: none"> • Adult Advocate Planner: Working With Students Toward Goals • Adult Advocate Self-Reflection: Helping Students Progress in School • Monitoring Student Progress
Academic Supports	<ul style="list-style-type: none"> • Learning Together: Providing Targeted Academic Supports • Planning Together: Creating Academic Supports for Your School • School Assessment: Identifying Academic Supports
Social/Behavioral Programs	<ul style="list-style-type: none"> • Learning Together: Improving Classroom Behavior and Social Skills • School Self-Reflection: Improving Students' Behavior and Social Skills • Teacher Self-Reflection: Promoting Social-Emotional Learning
Learning Environment	<ul style="list-style-type: none"> • Assessing the School's Learning Environment • Learning Together: What Is a Personalized Learning Environment? • Planning for a Personalized Learning Community
Rigorous/Relevant Instruction	<ul style="list-style-type: none"> • Learning Together: Creating Professional Learning Communities • Planning Together: Rigorous and Relevant Instruction for Dropout Prevention • Self-Reflection Tool: Rigorous and Relevant Instruction for Dropout Prevention

Fractions

Planning Templates

- [School](#)
- [District](#)
- [State](#)
- [CCSS Alignment](#)

Tools

Practice	Tools
Fraction Concepts	<ul style="list-style-type: none"> • Creating Story Problems: Initial Fraction Concepts • Discussion Prompts: Initial Fraction Concepts • Learning Together About Building on Informal Understandings of Fractions
Fractions and Numbers	<ul style="list-style-type: none"> • Learning Together About Number Lines • Observing Students' Understanding Through Fraction Games • Teacher-Coach Reflection on Practice: Fractions as Numbers
Fractions Operations	<ul style="list-style-type: none"> • Learning Together About Student's Misconceptions About Fraction Operations • Planner: Meaningful Student Assignments With Fraction Operations • Walk-Throughs: Teaching Fraction Operations
Ratio, Rate, Proportion	<ul style="list-style-type: none"> • Analyzing Student Work: Ratios • Learning Together About Teaching Ratios and Proportional Reasoning • Planning for Real-World Problems for Ratio, Rate, Proportion

Girls in Math & Science

Planning Templates

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- [District](#)
- [State](#)

Tools

Practice	Tools
Ability is Expandable	<ul style="list-style-type: none"> • Teaching About Brain Plasticity • Learning Together About Academic Abilities (Part 1) • Learning Together About Academic Abilities (Part 2) • Teacher Self-Reflection: Teach Ability is Expandable
Prescriptive Feedback	<ul style="list-style-type: none"> • Learning Together About Prescriptive Feedback • Observing Students to Develop a Feedback Plan • Teacher Self-Reflection: Prescriptive, Informational Feedback
Female Role Models	<ul style="list-style-type: none"> • Learning Together About Female Role Models • Planning for Implementation: Female Role Models • Teacher Self-Reflection: Teaching About Female Role Models
Sparkling Curiosity	<ul style="list-style-type: none"> • Conducting a School Assessment: Sparking Curiosity • Designing Math and Science Lessons to Spark Girls Curiosity • Learning Together About Sparking Curiosity • Teacher Self-Reflections: Strategies for Sparking Curiosity
Teaching Spatial Skills	<ul style="list-style-type: none"> • Learning Together About Providing Spatial Skills Training • Spatial Skills Training Lesson Planner • Teacher Self-Reflection: Spatial Skills Training

Increased Learning Time

Practice Templates

- [School](#)
- [District](#)
- [State](#)
- [Community Organizations](#)

Tools

Practice	Tools
Align Instruction	<ul style="list-style-type: none"> • Aligning Instruction: Student Information Forms • Learning Together: Aligning the Out-of-School Program With the School Day • Recruiting an Out-of-School Coordinator
Maximize Attendance	<ul style="list-style-type: none"> • Learning Together: Encouraging Regular Attendance in ELT Schools and Out-of-School Programs • Methods to Assess Family Needs • Promoting Awareness to Maximize Attendance
Organize Instruction	<ul style="list-style-type: none"> • Coaching Out-of-School Program Staff • Curriculum and Instruction Self-Reflection Form • Professional Development Resources Inventory • Tutor Self-Reflection: Tailoring Instruction to Students' Needs
Evaluate Program	<ul style="list-style-type: none"> • An Organizer for Conducting a Meeting to Share Evaluation Findings • Logic Model Planning Worksheet • Outcome Checklist • Utilizing Evaluation Findings: A Planner
Structure Time	<ul style="list-style-type: none"> • Learning Together: Organizing Instruction in Expanded Learning Time Schools • Planner: Collaborating With Community-Based Organizations • Planner: Instructional Innovation During the Longer School Day • Providing Innovative Learning Opportunities in Expanded Learning Time Schools • Resources for Improving Instructional Quality • Self-Evaluation Tool: Providing Individualized and Engaging Instruction in ELT Schools

Increasing Postsecondary Access

Planning Templates

- [School](#)
- [District](#)
- [State](#)

Tools

Practice	Tools
Prepare Students Academically	<ul style="list-style-type: none"> • Freshman Course Planning Tool • Learning Together: Academic Preparation for College • Teacher Self-Assessment: Rigor in the Classroom
Assess and Intervene	<ul style="list-style-type: none"> • Identifying College-Readiness Assessments • Learning Together: Assessment and Intervention • School Planner: Identifying College-Readiness Interventions
Foster College Aspirations	<ul style="list-style-type: none"> • Learning Together: Fostering College Aspirations • Planning Tool: Fostering College-Going Aspirations • Self-Assessment: Are You Fostering College-Going Aspirations
Assist with College Entry	<ul style="list-style-type: none"> • College Application Planner • College Application Support Tool • Learning Together: Supporting Students in the Financial Aid Process

Organize Your Teaching

Planning Templates

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- [District](#)
- [State](#)

Tools

Practice	Tools
Spacing Learning	<ul style="list-style-type: none"> • Learning Together About Quizzing • Learning Together About Spacing Learning Over Time • Lesson Planning: Developing a Review Game • Planning Chart Activity: Building in More Frequent Review
Examples With Practice	<ul style="list-style-type: none"> • Discuss and Design: Creating Problem Sets With Worked Examples • Learning Together About Alternating Examples With Practice
Abstract & Concrete	<ul style="list-style-type: none"> • Discuss and Design: Evaluating the Effectiveness of Visual Representations • Learning Together About Connecting Abstract and Concrete Representations of Concepts • Planning Chart Activity: Incorporating More Concrete Connections to Abstract Concepts
Higher-Order Questions	<ul style="list-style-type: none"> • Classroom Observation: Tracking Questions and Responses • Discuss and Design: Effective Classroom Structures for Higher-Order Questions • Learning Together About Using Higher-Order Questions to Help Students Build Explanations • Sentence Starters for Generating Higher-Order Questions

Preschool Language & Literacy

Planning Templates

- [School](#)
- [District](#)
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Tools

Practice	Tools
Phonological Awareness	<ul style="list-style-type: none"> • Creating Individual Professional Development Plans • Learning Together About Integrating Phonological Awareness • Phonological Awareness: Setting Goals and Planning Activities • Reflecting on Instructional Practice
Interactive & Dialogic Reading	<ul style="list-style-type: none"> • Designing Coaching and Mentoring Programs • Interactive and Dialogic Reading: Observing and Reflecting on Classroom Practice • Learning Together About Interactive and Dialogic Reading

Problem Solving

Planning Templates

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- [CCSS Alignment](#)

Tools

Practice	Tools
Prepare Problems	<ul style="list-style-type: none"> • Coaching Checklist for Problem Planning • Learning Together About Preparing Problems • Planning and Adapting Problems
Problem-Solving Instruction	<ul style="list-style-type: none"> • Connecting Visuals to Problem Types • Learning Together About Using Visuals that Support Problem Solving • Observation Note-Taking: Reflections on Multiple Approaches to Problem Solving • Walkthroughs: Teaching Problem Solving
Reflect & Debrief	<ul style="list-style-type: none"> • Debriefing Student Solutions • Developing Problem-Solving Thinkalouds • Learning Together About Monitoring and Debriefing • Observing Students' Understanding of the Problem-Solving Process

Reading Comprehension

Planning Templates

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Tools

Practice	Tools
Comprehension Strategies	<ul style="list-style-type: none"> • Instructional Planner: Selecting Text for Teaching Comprehension Strategies • Learning Together About Reading Comprehension Strategies • Teacher Self-Assessment: Gradual Release of Responsibility
Text Structure	<ul style="list-style-type: none"> • Instructional Planner: Strategies for Teaching About Text Structure • Learning Together About Text Structure
Engage Students	<ul style="list-style-type: none"> • Guide Text discussion; Observing Text Discussion in K-3 Classrooms • Guide Text Discussion: Preparing Primary-Grade Students for Text Discussion • Motivate Students: Learning Together About Motivating Readers • Motivate Students: Schoolwide Reading Environment Inventory

Reducing Behavior Problems

Planning Templates

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- [State](#)

Tools

Practice	Tools
Describe Behavior	<ul style="list-style-type: none"> • Learning Together: Getting the Most Out of Behavior Data • Problem Behavior Logs • Teacher Self-Reflection: Describing Student Behavior
Modify Environment	<ul style="list-style-type: none"> • Behavior Feedback Cards • Classroom Management Checklist • Learning Together: Promoting a Positive Classroom Climate
Teach Skills	<ul style="list-style-type: none"> • Integrating Social Skills Instruction into the Curriculum • Learning Together to Teach and Reinforce Appropriate Behavior Skills • Planning Together: Aligning Classroom Rules With Positive Behavior Skills • Self-Reflection: Providing Positive Reinforcement for Inappropriate Behaviors
Collaborative Relationships	<ul style="list-style-type: none"> • Learning Together: Formats for Teacher Collaboration • Planning for Collaboration With Parents • Principal Self-Reflection: Collaborating With Experts
Schoolwide Approach	<ul style="list-style-type: none"> • Learning Together About Schoolwide Approaches to Reducing Behavior Problems • Principal Self-Reflection: Schoolwide Approaches to Reducing Behavior Problems • Planning for Implementation and Tracking Schoolwide Behavior Strategies

RtI Math

Planning Templates

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- [District](#)
- [State](#)

Tools

Practice	Tools
Screening and Monitoring	<ul style="list-style-type: none"> • District Planning for Universal Screening in Mathematics • Learning Together About Universal Screening in Math • Professional Development for Data Utilization
Arithmetic Foundations	<ul style="list-style-type: none"> • Auditing the Content of Math Interventions • Fact Fluency Workshop • Tier 2 Interventions Benchmark Review
Intentional Teaching	<ul style="list-style-type: none"> • Intentional Teaching Observation and Feedback • Learning Together About Visual Representations • Planning for Visual Representations
Implementation	<ul style="list-style-type: none"> • Learning Together About Implementing Response to Intervention in Math • Planning a Data Day • School Self-Assessment: Implementing RtI Components

RtI Reading

Planning Templates

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- [State](#)

Tools

Practice	Tools
Universal Screening	<ul style="list-style-type: none"> • Learning Together About Universal Screening • RtI School Leadership Checklist • Screening Implementation Self-Assessment
Monitoring & Differentiation	<ul style="list-style-type: none"> • Data Team Protocol for Differentiating Instruction • Planning Professional Development: Using Data • Progress Monitoring Self-Assessment
Systematic Skill Instruction	<ul style="list-style-type: none"> • Observing Explicit Reading Instruction • Teacher Self-Assessment: Improving Systematic Instruction
Implementation	<ul style="list-style-type: none"> • Learning Together About Implementing Response to Intervention in Math • Planning a Data Day • School Self-Assessment: Implementing RtI Components

School Turnaround

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Tools

Practice	Tools
Leadership	<ul style="list-style-type: none"> • District Reflection: Identifying the School Turnaround Principal • Leadership Needs Assessment • School Principal Self-Reflection: Leadership Strategies
Instruction	<ul style="list-style-type: none"> • Curriculum Mapping Tool • Learning Together: Using Data to Improve Instruction • Planning Classroom Observation
Quick Wins	<ul style="list-style-type: none"> • Observing the School: Identifying Potential Quick Wins • Planning for the Implementation of Quick Wins • Tracking the Implementation of Quick Wins
Committed Staff	<ul style="list-style-type: none"> • Knowledge and Skills Inventory • Learning Together to Build a Committed Staff Part 1 • Learning Together to Build a Committed Staff Part 2

Topics of Algebra

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- [State](#)

Tools

Practice	Tools
Topics of Algebra	<ul style="list-style-type: none"> • Learning From Algebra Teaching Peers • Learning Together About the Topics of Algebra • Topics of Algebra Review
Multiple Paths	<ul style="list-style-type: none"> • Algebra Pathways Inventory: Working With Struggling Algebra Students • Learning Together About Multiple Paths • Systematic Analysis of Student Errors

Writing

Planning Template

- [School](#)
- [District](#)
- [State](#)
- [CCSS Alignment](#)

Tools

Practice	Tools
Daily Time	<ul style="list-style-type: none"> • Learning Together: Integrating Writing into the Curriculum • Self-Reflection Tool: Writing Across the Curriculum
Writing Process	<ul style="list-style-type: none"> • Learning Together: Applying the Writing Process • Planning to Teach Writing Strategies • Teacher Self-Assessment: Gradual Release of Responsibility
Foundational Skills	<ul style="list-style-type: none"> • Planning to Teach Sentence Construction • Self-Reflection Tool: Activities for Sentence Structure Development • Using Mentor Texts to Teach Foundational Skills: A Planner
Engaged Community	<ul style="list-style-type: none"> • Developing a Shared Writing Assignment • Teacher Self-Reflection: Building a Community of Writers