

DOINGWHATWORKS



SAMPLE MATERIAL

Peer Observation Form

Lake Forest North Elementary School, Delaware

Topic: Improving K-3 Reading Comprehension

Practice: Teach Comprehension Strategies

Lake Forest North provides opportunities for teachers to observe colleagues' reading instruction within and across grade levels. Teachers benefit from knowing what students have learned in previous grades and the reading comprehension goals articulated for the later grades. This form includes open-response reflection statements to focus observations and a chart for taking notes on what strategies teachers hear and see in use to teach comprehension. The chart asks teachers to record how they might use the observed strategies. This form can be used as part of a school's professional development activities for improving comprehension instruction.

LAKE FOREST NORTH ELEMENTARY SCHOOL

**PEER OBSERVATION FORM
Reading Comprehension**

Teachers,

Here is a form to use when you observe other teachers. It is a great way to reflect after you have visited a classroom.

A question I would like to ask...

I learned...

I would like to remember...

I plan to...

**Peer Observation Form
Reading Comprehension**

	What did you hear?	What did you see?	Can you use it? How?
Clear lesson goals and procedures			
Comprehension strategies, e.g., <ul style="list-style-type: none"> ▪ activating prior knowledge ▪ questioning ▪ visualization ▪ inferring ▪ retelling ▪ monitoring, clarifying, or fix-up 			
Explicit language, modeling, visual and concrete examples to teach new skill			
Guided practice/scaffolding			
Strategy instruction through a gradual release of responsibility			
Partner sharing/text discussion activities			
Narrative/expository texts			
Text structure instruction			
Opportunities to practice strategies with peers, teachers, and independently			
Informal note-taking or assessment of student learning			
Whole group/small group instruction			
All students engaged in learning			