

DOINGWHATWORKS



SAMPLE MATERIAL

Thinkaloud Survey

Cornell Elementary School, Iowa

Topic: Response to Intervention in Primary Grade Reading

Practice: Systematic Skill Instruction

The Iowa Department of Education's Instructional Decision Making (IDM) framework supports systemic data use to match curriculum and instructional strategies directly to the need of each student. Heartland Area Education Agency (AEA) 11 has trained staff at Cornell Elementary School to support implementation of this schoolwide framework.

Teachers at Cornell Elementary School use the state-developed *Thinkaloud Survey* to reflect on how well they are implementing the thinkaloud strategy in classroom instruction. The survey asks teachers to rate their overall skill, describe how frequently they use the strategy, and identify the parts of the strategy with which they need assistance.

For further information on the use of thinkalouds, view Dr. Joe Dimino's demonstration in the video, *Thinkaloud Examples in Comprehension and Phonics*.

IOWA IDM

Think Aloud Survey

Name:	School:	Date:
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1. Rate your skill at using the *Think Aloud* strategies:

1	2	3	4	5	6	7	8	9	10
Thinking a what				Need more practice				I can do it	

2. How frequently are you using it?

Times per week:

3. In which of the following parts of *Think Aloud* do you need help?

	Choosing a selection
	Analyzing the reading and developing cues to use with the class
	Planning how to link the new knowledge to prior knowledge
	Need to do more demonstrations
	Need to observe another teacher
	Practicing

4. Comments: