



## SAMPLE MATERIAL

### Vocabulary Teaching Planner for Books

Tempe Early Reading First Partnership, Arizona

**Topic:** Preschool Language and Literacy

**Practice:** Use Interactive and Dialogic Reading

In the Tempe program, teachers read the story and think about what they will do and what they will say to teach the vocabulary words during the story reading. Notice the instructional sequence outlined in this planner for each vocabulary word. This guides teachers in thinking ahead and developing an explicit plan for teaching vocabulary during interactive or dialogic reading.



## Vocabulary Teaching Planner for Books

Be sure to read the story ahead of time to select words you will teach (starting with target vocabulary for the week).

Word 1	What you will do and what you will say
Contextualize the word within the story (show the pictures as you talk)	
Provide a child-friendly explanation of the word	
Have children say the word	
Present examples of the word used in contexts different from the story	
Engage children in activities that get them to interact with the word	
Word 2	
Contextualize the word within the story (show the pictures as you talk)	
Provide a child-friendly explanation of the word	
Have children say the word	
Present examples of the word used in contexts different from the story	
Engage children in activities that get them to interact with the words	

<b>Word 3</b>	
<b>Contextualize the word within the story (show the pictures as you talk)</b>	
<b>Provide a child-friendly explanation of the word</b>	
<b>Have children say the word</b>	
<b>Present examples of the word used in contexts different from the story</b>	
<b>Engage children in activities that get them to interact with the words</b>	
<b>Review of all new words</b>	
<b>Use words in a sentence and have children choose the correct word based on the meaning of the sentence.</b>	
<b>Have children repeat the words in a simple sentence after you.</b>	