



SAMPLE MATERIAL

Primary-Level Sample Schedule

Jacob Hiatt Magnet School, Massachusetts

Topic: Increased Learning Time: Beyond the Regular School Day

Practice: Structure Time

An expanded learning day allows more programming and the organization of student schedules around time-intensive activities in order to ensure maximum effects on student learning. Through careful scheduling, programs can align curriculum to state and district standards and students' needs. This *Primary-Level Sample Schedule* provides several examples of how an expanded learning day can be structured.

Hiatt Magnet School's redesign of the school day was anchored by student data, which indicated a need for more core instruction time. In particular, test data showed students would benefit from more literacy instruction with a customized focus on open-ended questions. Data were collected from formal and informal assessments, interdisciplinary work samples contained in student portfolios, and MCAS results. As a response to extensive data analyses, Hiatt instituted a two-hour literacy block. More time is also apportioned to mathematics instruction and enrichment opportunities.

The sample schedules show an emphasis in literacy training and independent daily reading. Hiatt teachers provide reading instruction

with an open-ended focus. The sample schedules also show differentiation among the grades, since students at different developmental stages have different needs and curricular standards. Program staff and administrators may find this document useful for planning day schedules.

Teacher: Primary Level – Sample Schedule**Grades: K, 1**

Time	Subject
7:50 – 10:50	ELA: Literacy Block
10:50 – 11:35	Lunch
11:40 – 1:10	Everyday Math
1:10 – 1:50	Integrated Arts
1:50 – 2:05	Recess
2:05 – 2:40	Science/Social Studies
2:40 – 3:35	Eighth Hour – Enrichment/Remediation
3:35	Dismissal

Teacher: Primary Level – Sample Schedule**Grades: 2, 3**

Time	Subject
7:50 – 10:00	ELA: Literacy Block
10:00 – 11:40	Arts Integration Making Meaning Writer’s Workshop Social Studies/Science Focus on Open Responses in Nonfiction
11:40 – 12:25	Lunch
12:25 – 12:40	Independent Daily Reading (IDR)
12:40 – 2:10	Everyday Math
2:10 – 2:25	Recess
2:25 – 2:40	Science/Social Studies
2:40 – 3:35	Eighth Hour – Enrichment/Remediation
3:35	Dismissal

Teacher: Intermediate Level – Sample Schedule**Grades: 4, 5, 6**

Time	Subject
7:50 – 10:00	Everyday Math
10:00 – 10:15	Recess
10:15 – 12:20	ELA: Literacy Block
12:25 – 1:10	Lunch
1:10 – 1:30	Independent Daily Reading (IDR)
1:30 – 2:40	Science/Social Studies
2:40 – 3:35	Eighth Hour – Enrichment/Remediation
3:35	Dismissal

PLEASE NOTE: INDIVIDUAL CLASSROOM SCHEDULES WILL VARY