

DOINGWHATWORKS



SAMPLE MATERIAL

“I Can” Worksheets: Reviewing Concepts Over Time

Chamberlin Hill Intermediate School, Ohio

Topic: How to Organize Your Teaching

Practice: Spacing Learning Over Time

Deb Wickerham of Chamberlin Elementary School uses these “I Can” sheets at the beginning of a unit to preview what will be covered. Then as the class works through the unit, students fill in their understanding of each indicator. This helps students review the concepts they are learning. Students can also use these sheets to review before their district common assessment. Wickerham keeps these sheets until the end of the year when students may use them to prepare and review for their state science and social studies assessments.

<p>Indicator: Explain how almost all kinds of animals' food can be traced back to plants.</p> <p>Trace the organization of simple food chains and food webs.</p>	<p>I CAN...explain how almost all animals get their food from plants.</p> <p>I CAN...trace a simple chain.</p>
<p>Main Ideas</p>	<p>Details</p>
<p>All food chains and webs begin with producers.</p>	<p>All food chain must have plants that get their energy from the sun. There are herbivores, Carnivores, and omnivores.</p>
<p>Plants produce food through the process of photosynthesis.</p>	<p>Plants need the sun's energy to produce food. They take in carbon dioxide and give off oxygen. All living organisms depend upon plants.</p>
<p>More energy is found in the producer level of the energy pyramid.</p>	<p>90% of the energy is used in the producer level with 10% passed on to the herbivores.</p>
<p>There are predators and prey.</p>	<p>Animals can be predators and prey.</p>