

DOINGWHATWORKS



SAMPLE MATERIAL

Big Rocks

Foxfire Center for Student Success, Ohio

Topic: Dropout Prevention

Practice: Learning Environment

This presentation outlines how Foxfire Center for Student Success plans for, monitors, models, and confronts problems in regards to core values, communication, wellness, non-academic services, building relationships, and celebrating successes. All of these steps help to personalize the learning environment for students at Foxfire. The district and school use this presentation to introduce Foxfire to the community, other school districts in Ohio, and other interested stakeholders.

Foxfire Big Rocks



Core Values

What do we plan for?

- 9 wk staff & student implementation
- Character Ed Classes - Fridays
- Core Value student honor roll
- Core Value Report Card
- Parent Engagement of Developmental Assets

What do we monitor?

Rubric Honor Roll Report Card Parent Engagement Staff Honor
Roll Student of the month Staff of the month

What will we model?

- Core Values

What will we confront?

- Detrimental behaviors & values
- Immorality
- Absence of Core Values in the School Culture

Communication

What do we plan for?

- Professional learning time
- Weekly Newsletter
- Weekly office stuff meeting
- Student Bulletin Board
- Website
- Marketing -TV/Radio/Newspaper
- Care Team Weekly meeting
- Individual Education meetings quarterly
- Project Based - Weekly Reports
- Weekly Staff meeting
- Curbside coffee
- Daily Announcements
- Student Council
- Parent-Teacher Conferences

What will we Model?

- Appropriate Consistent Communication
- Connecting Network all Parties

What will we reinforce?

- Appropriate consistent communication from all parties

What will we confront?

- Inconsistent communication from all parties

Wellness

“We can’t help others if we are not well enough to take care of ourselves”

What do we plan for?

- Daily PE
- Daily Counseling
- Daily Wellness Classes
- Monthly wellness community activity
- Wellness Rewards
- PLT- Friday’s mental/physical
- Embedded Services
- Quarterly wellness competition

What will we model?

- Active Healthy lifestyles
- Nutritional choices
- Balance
- Mental health
- Proactive interventions
- Community Wellness

What will we reinforce?

- Active Healthy Lifestyles
- Mental Health
- Balance
- Community wellness
- Weight Management
- Nutritional Choices

What will we monitor?

- Counseling sessions
- Thursday PLT-interventions
- Activity logs
- Nutritional choice logs
- BMI
- Cholesterol
- Attendance
- Behavior
- Abdominal Girth
- Blood Sugar
- Weight Management

What will we confront?

- Lack of Participation
- Negative Lifestyles
- Apathy
- Lack of activity
- Lack of Mental health interv.

Non-Academic Barriers/Services

“Developing the whole child through a community”

Embedded Wrap Around Services (full-time)

- Nurse - Health Department
- Drug/ Alcohol Counselor
- Social worker
- School Resource officer
- Outreach Coordinator

What do we plan for?

- Individual counseling/ assessments
- Interventions Thursday PLT
- Care Team- Tuesdays
- Outreach Activities
- Group Prevention
- Individual Counseling
- Immunizations
- Physicals
- Professional Development
- Speaker Serves - Monthly
- Senior Projects
- Avondale weekly reports

Community Partners : 1-800

- Wildlife, Avondale Youth Center,
- Susan Barker, Center for Effective Learning, City of Zanesville, Coca-Cola, FF Consultants, Foxfire Board of Directors, Gary Jordan PR, Help Me Grow, Lifewell Pantry,
- Maysville Administration Center, Maysville Board of Education, Musk Co. Juvenile Detention Center, Muskingum Behavioral Health, Ohio Secretary of State's Office, Rolling Plains United Church, Scholarship Central, Sportraits Photography, Times Recorder, Tompkins Child & Adolescent, WHIZ-TV, Youth Build Zanesville Daybreak Rotary

What will we monitor?

- Weekly individual counseling
- Intervention Logs
- Number of red flags
- Physicals
- Immunizations
- Community Service
- Youth build Reports
- Parent Engagement
- Participation
- Poverty Based
- Drugs/Alcohol
- Legal Issues

What will we model?

- Comprehensive Community Support Team

What will we reinforce?

- Best Practice for addressing non-academic

What will we confront?

- Non-Academic Barriers
- Drug/Alcohol
- Abuse
- Wellness
- Excuses
- Wellness
- Lack of Community Commitment

Building Relationships/ Celebrating Success

“Nobody Cares how much you know until they know how much you care”

What do we plan for?

- Parent Engagement
- Parent Support Group
- Student of the week/ month
- Curbside Group
- Positive Postcards
- Student honor roll
- Perception Data Student Survey
- PLT
- Beyond the school Day
- Electives
- Monthly Social Event
- Outreach Activities
- Work study/ Pay it Forward
- Monthly Wellness Activities
- Engagement
- Media release

- Dances
- Youth build
- Care Team
- Home-School Communications
- Thursday Interventions

What will we monitor?

- Enthusiasm
- School Climate-Surveys
- Attendance
- Home School Communications
- Athletics
- Beyond the School Days
- Community Partners
- Youth build
- Monthly Wellness
- Positive Postcards
- Parent Engagement
- Student Honor Roll
- Thursday interventions
- JDC Reports
- Care Team