DOINGWHATWORKS

SAMPLE MATERIAL

Intervention Database
Del Valle High School, Texas

Topic: Dropout Prevention

Practice: Data Systems

Del Valle High School uses a database to monitor performance and behavior data of students, plan interventions, and track the impact of each intervention. In this sample, showing the record for one student, each row on the spreadsheet represents a single, dated entry documenting a specific problem or intervention. Students with multiple issues reported become a high priority for discussion in team meetings. By recording and tracking data in this way, Del Valle can identify students who are at increased risk for dropping out and can then provide the students timely and targeted interventions. In addition to the sample student record, this sample material includes the complete lists of concerns and interventions for use. In the database, these options are accessible through dropdown menus. Middle and/or high school teachers and administrators can use a spreadsheet similar to this one to track interventions and concerns regarding student performance and behavior. This type of tracking can facilitate discussions on student progress, form a record of interventions, and increase alignment across interventions and different subject area teachers.

To learn more about how Del Valle uses performance and behavior data to help students stay on track for graduation, listen to the audio interview *Providing Support for Ninth-Grade Students From Day One*.

ID	Entry Date	Course Subject	Concerns	Interventions
34033	1/26/2010	PTS		Student conference
34033	1/26/2010	PTS		
34033	2/1/2010	PTS	Failing grades	
34033	2/1/2010	PTS		Student conference
34033	2/15/2010	PTS	Failing grades	
34033	2/15/2010	PTS		Student conference
34033	3/2/2010		Other or blank in comments	
34033	3/2/2010			Student conference
34033	3/30/2010	PTS	Failing grades	
34033	3/30/2010	PTS		Student conference
34033	4/12/2010	PTS	Failing grades	
34033	4/12/2010	PTS		Student conference

ID	Entry Date	PTS Interventions	Entry Person	Entry Person 2	Comments
34033	1/26/2010	Parent called - positive			
34033	1/26/2010	Parent called - positive			
34033	2/1/2010	Parent called - concerns			
34033	2/1/2010	Parent called - concerns			
34033	2/15/2010	Student conference			Moved and phone is disconnected.
34033	2/15/2010	Student conference			Moved and phone is disconnected.
34033	3/2/2010	Student conference			Sent student to tutoring for low grades.
34033	3/2/2010	Student conference			Sent student to tutoring for low grades.
34033	3/30/2010	Progress report evaluation			
34033	3/30/2010	Progress report evaluation			
34033	4/12/2010				Student is working to bring up grades.
34033	4/12/2010				Student is working to bring up grades.

Concerns	Interventions	PTS Interventions
Absences accruing	AP called to classroom	AIM meeting
Absent	AP referral	AIM recommendation
Argumentative	ARD	AP referral
Assignments never finished in class	ARDC meeting recommended	Assigned tutoring card
Assistance needed	Assigned Stay Put tutorials	Assignments given to teacher
Attendance/Absent	Assigned tutorials AM or PM	Book bag cleanout/Reorg
Binder/Supplies not brought	Attendance office e-mailed	Changed class sections
Cell phone used in class	Attendance referral	Charted grades
Cheating	Behavior contract	Checked attendance record
Conference/Behavior	Behavior re-direction, DARTS/STEP	Contacted attendance officer
Conference/Low test scores	Behavior referral	Contacted attendance support staff
Conference/Missing assignments	Brief ARD	Counselor referral
Conference/Not meeting academic potential	Call parent/Concern	Counselor visit to class
Continued absences - student said she is not living "at home"	Call parent/Follow up	Detention-failure to complete tutoring
Credit(s) loss possibility	Call parent/Positive	Good behavior reinforcement
Defiant	Called behavior staff for re-direction	Letter sent home
Difficulties with subject	Changed seats	Mentoring student
Directions not followed	Conference with MS counselor	Moved to Tier I
Disrespectfull to teacher/others	Conference with student	Moved to Tier II
Disruptive	Consulted w/behavior staff for strategies	Moved to Tier III
Distracted easily	Counselor referral	Organizational skills taught
Dress code violation	Detention - teacher	Other or blank in comments
Failing grades	Discussed at team meeting	Parent called - concerns
Failing major test	Email parent	Parent called - positive
Fighting w/ others	Email parent student assignments	Parent conference
Language issues/LEP	Instructions - one to one	Progress report evaluation
Leaves room w/out permission	Learning lab	Re-printed N Assignments
Many student absences	Letter home	Sent to library to complete assign.
Motivation/interest needed	Met w/AP	Stay put - 5 days
Moves around the room	Met w/behavior teacher	Student conference
Organizational skills needed	Met w/case manager/inclusion teacher	Student reward/recognition meeting
Other or blank in comments	Met w/coach/club sponsor	Teacher conference
Refuses to do work in class	Met w/core teacher	Team meting discussion
Sleeps in class	Met w/counselor	Test corrections/make-up
Slow progress	Met w/PTS teacher	Tutor lab assignment
Study skills needed	Met w/student	Tutoring assigned - AM
Talkative	One on one/Individual instruction	Tutoring assigned - PM
Talks back to teacher	Parent called	Worked with Tutor in Class
Team meeting concern	Parent called - concerns	Worked with Tutor in Lab
Time needed to finish assignments	Parent called - positive	
	Parent conference	
	PTS teacher/teacher conference	
	Re-direction	
	Requested ARD	
	Review assignment due dates	
	Science	
	Seat changed	
	SPED	
	Spoke w/behavior teacher	
	Stay put	
	Student calls parent	
	Student conference	
	Student was absent for team meeting	
	Student was present for team meeting	
	Teacher and student talks	
	Teacher Detention	
	Team 4	
	Team 4 after school meeting	
	Team discussion	
	Team meeting recognition	
	Team meting discussion	
	Tutoring assigned - AM	
	Tutoring assigned - PM	
	Work provided to ISS/CAEP	