



SAMPLE MATERIAL

Academic Goal Reflection Template

Thurgood Marshall Academy Public Charter School, Washington, DC

Topic: Using Student Achievement Data to Support Instructional Decision Making

Practice: Student Use of Data

All students at Thurgood Marshall Academy Public Charter School are required to develop portfolios by analyzing various data, reflecting on their progress, and presenting the portfolios before a committee of two to three faculty and/or community members. During advisory periods teachers offer support by sharing individual data with students, discussing progress, and helping develop action plans for improvement. Students complete the *Academic Goal Reflection Template* as part of their portfolios.

The tool has two sections: the Academic Goal Reflection Organizer and the Academic Goal Reflection Sheet. After analyzing data from assessments and work products, students use the Academic Goal Reflection Organizer's questions to reflect on their progress, identify areas for improvement, and develop strategies for achieving their goals. After completing the questions, the students are expected to document thoughtful, thorough reflections on the Academic Goal Reflection Sheet.

Teachers and students can use this tool to help students use data to monitor their learning. This tool can be adapted to suit the specific needs of the schools.

Academic Goal Reflection Organizer

Directions: use the guidelines below to write a reflection on the data collected during this period. Once you have answered each question, write your reflection in a paragraph on the next page (Goal Reflection Sheet).

Title: _____ (Example - QIRC)

Topic Sentence: What is your academic goal and how much progress have you made toward your goal?

Reason/Detail/Fact with Transition: Are you on track to reach your goal? (Explain why or why not?)

In what areas can you improve and what strategies will you use?

Conclusion: Why is this goal important to you?

For students not meeting their goal (this information should be included in your reflection before the conclusion sentence):

In what classes are you not meeting your academic goal?

What problems are you having in these classes? (Projects, test/quiz grade, homework, participation)

What are at least two steps you can take to work towards your goal?
