

DOINGWHATWORKS



SAMPLE MATERIAL

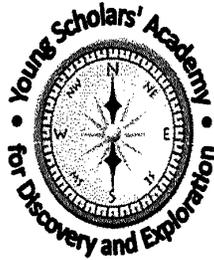
Teacher Teams Data Chart

Young Scholars' Academy for Discovery and Exploration, New York

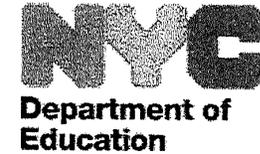
Topic: Turning Around Chronically Low-Performing Schools

Practice: Focus on Instruction

This data chart allows Young Scholars' Academy for Discovery and Exploration teachers to collect student performance data for analysis during teacher inquiry team meetings. Clearly laying out data allows teachers to share ideas for assessing students' progress, plan instruction, and categorize and group students. It can also serve as a starting point for additional discussions of differentiated instruction practices. Teachers can adapt this table for use in their own inquiry teams.



Young Scholars' Academy
for Discovery and Exploration
 280 Hart Street, Brooklyn, New York 11206
 T: 718-453-4081 F: 718-453-7847
www.youngscholarsacademy.net
 Danika LaCroix, Founding Principal
 Robin Williams, Founding Assistant Principal



TEACHER TEAMS
Collecting and Charting Data

Grade Level _____ **Attendees** _____ **Date** _____
Inquiry Team Focus _____

# of scholars who took assessment	Names of scholars proficient and higher	% of scholars proficient and higher	% of scholars NOT proficient	# and names of scholars likely to be proficient at the end of instructional time (scholars already close)	# and names of scholars likely to be proficient at the end of instructional time (scholars who have far to go)	# and names of scholars NOT likely to be proficient-intervention group in need of extensive support