

# DOINGWHATWORKS



SAMPLE MATERIAL

## Professional Action Plan and Year-End Goals Evaluation

Young Scholars' Academy for Discovery and Exploration, New York

**Topic:** Turning Around Chronically Low-Performing Schools

**Practice:** Focus on Instruction

Teachers at Young Scholars' Academy for Discovery and Exploration use these forms to help plan and follow up on their professional development and student improvement goals. The goals fall into three categories: Content, Environment (classroom), and Professional Development. There is an emphasis on making these goals clear to teachers, students, and administrators, allowing for active discussion on how to make them measurable and achievable. Teachers are encouraged to develop timelines and lay out the resources needed to achieve their goals. At the end of the year, teachers meet with school administrators to evaluate their level of success and determine how the school can support future improvement.

Administrators and teachers can use these documents to guide the implementation of continuous improvement practices.



**Young Scholars' Academy**  
*for Discovery and Exploration*  
280 Hart Street, Brooklyn, New York 11206  
T: 718-453-4081 F: 718-453-7847  
[www.youngscholarsacademy.net](http://www.youngscholarsacademy.net)  
Danika LaCroix, Principal  
Robin Williams, Assistant Principal, IA



**MID-YEAR GOALS CONFERENCE – MARCH 2009**

Teacher's Name: \_\_\_\_\_ Class/Subject Area: \_\_\_\_\_

**Content Goals**

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**Environment Goals**

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**Professional Development Goals**

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### END OF THE YEAR INDIVIDUAL CONFERENCE

Teacher’s Name: \_\_\_\_\_

Date: \_\_\_\_\_

What are our impressions, anecdotes, contribution to the school, grade, students, and parents this year at YSADE?

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What are your success stories?

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What areas will you seek to refine for the coming year 2009-2010?

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How can we help you reach your goals? (i.e. staff development, intervisitation, mentoring, a colleague of your choice, etc.)

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