

DOINGWHATWORKS



SAMPLE MATERIAL

ELA Goal Setting Plan

Young Scholars' Academy for Discovery and Exploration, New York

Topic: Turning Around Chronically Low-Performing Schools

Practice: Focus on Instruction

As part of its restructuring process, Young Scholars' Academy for Discovery and Exploration in Brooklyn implemented a plan for ongoing celebrations of teacher and student progress. This planner tracks students' short- and long-term literacy goals, allowing teachers to observe and celebrate accomplishments and growth. Students complete this *Goal Setting Plan* and meet with their teachers four times per year to review their goals, progress toward goals, and set new goals. The plan helps both students and teachers track progress towards proficiency, and it involves students in setting their own goals for learning. By drawing together various forms of benchmark and progress monitoring data, the planner allows teachers to gain a more complete picture of students' progress. Teachers can use this as a model when developing their own instructional and learning goal-setting tools in English language arts or other subject areas.



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2-5 English Language Arts Goal Setting Plan

Scholar's Name: _____ Date _____

LONG TERM GOALS: In order to become a more proficient reader and writer, I plan to work on the following skills between now and the end of the school year:

1.
2.
3.

What I will do to meet my goals:

1.
2.
3.

Scholar's Signature: _____ Date: _____

2010 NYS ELA Proficiency Rate	Current Reading Level	ELA Acuity Score	End of Year Reading Level	2011 NYS ELA Proficiency Rate

SHORT TERM GOALS

Goal Setting Conference: October 1, 2010 **specific** strategies/skills added to plan

1.
2.
3. Target Reading Level for December:

Goal Setting Conference: December 10, 2010 **specific** strategies/skills added to plan

1.
2.
3. Target Reading Level for February:

Goal Setting Conference: February 11, 2011 **specific** strategies/skills added to plan

1.
2.
3. Target Reading Level of April:

Goal Setting Conference: April 8, 2011 **specific** strategies/skills added to plan

1.
2.
3. Target Reading Level for the End of the Year:

Benchmark Assessments used (i.e. running records, DYO, ECLAS, Reading Logs, Acuity)

Month	Assessment	Comments\Results
October 2010		
December 2010		
February 2011		
April 2011		
June 2011		